

education of children and youth with disabilities, and the provision of related services and early intervention services to infants and toddlers with disabilities.

(Authority: 20 U.S.C. 1461)

[56 FR 54703, Oct. 22, 1991]

### **§ 333.2 Who is eligible for an award?**

(a) The Secretary may award grants or contracts, or enter into cooperative agreements with, institutions of higher education, State and local educational agencies, public agencies, and private nonprofit or for-profit organizations.

(b) The Secretary does not award a grant, contract, or cooperative agreement for the activities described in § 333.3 (a) through (f) unless the applicant for such assistance agrees that activities carried out with the assistance will be coordinated, as appropriate, with the State entity receiving funds under the Technology-Related Assistance for Individuals with Disabilities Act of 1988 (title 1 of Public Law 100-407).

(Authority: 20 U.S.C. 1461)

[53 FR 6952, Mar. 3, 1988, as amended at 56 FR 54703, Oct. 22, 1991]

### **§ 333.3 What priorities does the Secretary consider for support under this part?**

The Secretary may fund activities that carry out the purpose of the program. These activities may include, but are not limited to, the following:

(a) Conducting research or evaluation on the need, use, design features, implementation, and effectiveness of technology, assistive technology, educational media, and materials.

(b) Demonstrating the effectiveness and the efficient implementation and use of technology, assistive technology, educational media, and materials.

(c) Designing and developing new technology, assistive technology, educational media, and materials.

(d) Adapting, modifying, and evaluating existing technology, assistive technology, educational media, and materials.

(e) Assisting the public and private sectors by providing advice and infor-

mation to promote the development, use, distribution, and marketing of technology, assistive technology, educational media, and materials.

(f) Disseminating information through such means as publications, telecommunications, conferences, or presentations on the availability, quality, use, and effectiveness of technology, assistive technology, educational media, and materials.

(g) Increasing access to and use of assistive technology devices and assistive technology services in the education of infants, toddlers, children, and youth with disabilities, and other activities authorized under the Technology-Related Assistance for Individuals with Disabilities Act of 1988 as such Act relates to the education of students with disabilities.

(h) Examining how these purposes can address the problem of illiteracy among individuals with disabilities.

(Authority: 20 U.S.C. 1461)

[53 FR 6952, Mar. 3, 1988, as amended at 56 FR 54703, Oct. 22, 1991]

### **§ 333.4 How does the Secretary select and announce funding priorities under this program?**

(a) Each year the Secretary may select as a priority one or more of the types of activities listed in § 333.3.

(b) The Secretary announces these priorities in a notice published in the FEDERAL REGISTER.

(Authority: 20 U.S.C. 1461)

[53 FR 6952, Mar. 3, 1988, as amended at 56 FR 54703, Oct. 22, 1991]

### **§ 333.5 What regulations apply to this program?**

(a) The following regulations apply to grants and cooperative agreements under this program:

(1) The Education Department General Administrative Regulations (EDGAR) in the following parts of title 34 of the Code of Federal Regulations—

(i) Part 74 (Administration of Grants to Institutions of Higher Education, Hospitals, and Nonprofit Organizations);

(ii) Part 75 (Direct Grant Programs);

(iii) Part 77 (Definitions that Apply to Department Regulations);